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FOR IMMEDIATE RELEASE

May 24, 2007

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DPISD students earn honors in state technology contest

Deer Park Independent School District students won six of the 100 places from across the state in the Texas Education Association (TCEA) 2007 Student Technology Contests.

Bonnette Junior High School's Mitzi Martin won first place in Desktop Publishing Single, 6-8 for her "Revolutionary Newsletter" and Madison Skarke placed third in the same category and title. Their teacher was Marla Chandler.

Deer Park Elementary student Lacia Engles won first place for her brochure "Mount Rushmore" in Desktop Publishing Multi, 3-5. Her teacher was Eva Piper.

JP Dabbs Elementary student Shay Garcia took first place in Digital Graphics-Product Design, 3-5 for his entry called "Police Cruiser." Robbie Clingan was his teacher.

"Shay's family told me that he has grown up drawing pictures of cars," Mrs. Clingan said. "He was able to take his love of drawing cars and create it as a digital graphic."

From Deer Park High School South Campus, La Tonya Stone's student Ashton Wilson won third place in Desktop Publishing Single Page, 9-12 for "Magazine Cover." Lynne Stickley's student Daniel McBride won third place in Digital Graphics/Original Illustrated Art, 9-12 for his piece titled "Captured."

"This was a collage project for students to learn the digital camera, scanning, blending modes, tutorial backgrounds and other skills," Mrs. Stickley said. "When we found out Daniel had won, he immediately declared it his 'best day ever' and proudly put on his medal to show off the rest of the day. We quickly went to the website to see the other winning entries."

First, second, and third place winners in each contest category or subcategory and age group can be viewed on the TCEA web site at <http://www.tceacontests.org/technology/winners.asp>.

Contest areas included Digital Audio, Web Design, Digital Graphics, Multimedia, Desktop Publishing, Digital Video, and Animation. Students from kindergarten through 12th grade used technology to create clever logos, colorful posters, newsletters, magazine covers, brochures, videos, multimedia presentations, and web sites. The categories represented in the contests are modeled on the Technology Applications courses that are currently in the state curriculum. First, second, and third place winners were announced in the seven separate contest categories within four grade-level categories — K-2, 3-5, 6-8, and 9-12.