

## Deer Park ISD Junior High Summer Reading Project Rubric

Possible Points	Understanding	Creativity & Perspective	Vocabulary	Attention to Detail
<b>30</b>	<b>30</b>	<b>30</b>	<b>15</b>	<b>25</b>
<b>Mastery</b>	Student's work accurately reflects major events in the narrative and contains superior attention to detail. Student's work is at least of the length required (may be longer) on the project description page, however the length is reflective of depth of thought rather than repetition of thought. (30)	Student's work is creative, uses quotes correctly and accurately, and shows a unique perspective. Creative use of media, such as pictures or video, is included, and great thought and planning are evident. (30)	Student's work creatively and accurately uses twenty-five or more higher-level or unique vocabulary terms from the book. (15)	Student's work is neatly and carefully constructed or arranged. There is evidence of significant attention to detail and effort. Grammar, punctuation, and spelling, where applicable are correct. (25)
<b>Meets Expectations</b>	Student's work reflects events in the narrative and is mostly accurate with good attention to detail. Student's work is of the length required on the project description page and includes little repetition of thought. (20)	Student's work is mostly creative and may show an unusual, if not unique, perspective. Quotes from the novel are used. Media use may be present. Good thought and planning are clear. (25)	Student's work accurately uses 15 or more higher-level or unique vocabulary terms from the book. (10)	Student's work is well constructed or arranged and shows some attention to detail and effort. Grammar, punctuation and spelling, where applicable are mostly correct. (20)
<b>Approaches Expectations</b>	Student's work reflects some events in the narrative with some accuracy and detail. Student's work is at or just slightly below the length required on the project description page. It may include some limited repetition of thought. (15)	Student's work is somewhat creative. There are few, if any quotes or evidence of unique perspective or originality. Moderate thought and planning are evident. (15)	Student's work accurately uses 10 or more higher-level or unique vocabulary terms from the book. (5)	Student's work is adequately constructed or arranged but lacks some attention to detail. There are some grammar, punctuation and spelling errors. (15)
<b>Does Not Approach Expectations</b>	Student's work does not include the major events in the narrative, contains no details and/or is inaccurate. Student's work does not meet the minimum length required on the project description page. There is significant repetition of thought. (5)	Student's work is not creative and/or there are no quotes. Work lacks unique perspective. There is little evidence of thought and planning. (5)	Student's work does not accurately use any higher-level vocabulary from the book. (0)	Student's work is poorly constructed or arranged. There is little evidence of effort or care in its details. There are significant grammar, punctuation and spelling errors. (5)